



Puttenham  
Church of England School



## **Puttenham Church of England Infant School Accessibility Plan 2024-2027**

***‘Our Village School strives to provide the best education for all its children in a caring and happy Christian community.’***

At Puttenham School we are committed through our school vision and values to ensuring equality of education and opportunity for all irrespective of disability. We aim to follow and implement the requirement of the Equality Act 2010, SEN and Disability Act 2001, Disability and Discrimination Act 1995 (DDA) and SEN Code of practice 2014 to provide equal access for education.

The government document ‘The Equality Act 2010 and schools’ (May 2014) refers to the definition of disability from The Act as ‘when a person has a physical or mental impairment which has a substantial and long term adverse effect on that person’s ability to carry out normal day to day activities.’

This plan sets out the proposals of the governing body to ensure that all pupils have equal access to education by

- ✓ Increasing the extent to which disabled pupils can participate in the school curriculum.
- ✓ Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- ✓ Improving the delivery of information to pupils, parents and carers who are disabled.

The accessibility plan has been drawn up in consultation with our school Local Committee members, staff, children and families of the school.

At Puttenham School we aim to provide an accessible environment, as is reasonably possible, which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Respect, hope, resilience, wisdom and love are at the heart of our Christian School values.

This accessibility plan should be read in conjunction with the following policies, strategies and procedures

- ✓ Equality Scheme

- ✓ Equal Opportunities statement
- ✓ Health and Safety Policy
- ✓ Inclusion Policy
- ✓ Special Educational Needs and Disability Policy

### Puttenham CofE Infant School Accessibility Plan 2024-2027

Target	Action	Time Scale	Responsibility	Resources and Cost	Outcomes and Success Criteria
1. To provide emotional support and behaviour structures for children and their parents affected by SEN and disabilities.	1. Raise awareness of staff to needs of pupils and structures that will support individuals. 2. Develop staff skills and knowledge through INSET and training. (TAMHS; behaviour support; Occupational therapy; Ed. Psychologist; bereavement and separation; social stories and comic strips; parenting workshops) 3. Work with parents and professionals to develop programmes of support for pupils. 4. Raise awareness among all children of the social and emotional needs of others through PHSE/RSHE, Circle times, assemblies, social skills groups and other opportunities throughout the school day. 5. A dedicated website page with materials and website links for parents of children with disabilities, mental health and other needs.	Ongoing to be reviewed annually	SENCo Headteacher SEND Local Committee member	Staff meetings and INSET  Training	Pupils with SEN and disabilities will be supported effectively throughout school so that they can access their learning and make good progress.

2. To ensure access to the curriculum for all children with disabilities.	<ul style="list-style-type: none"> <li>1. Review teaching and learning policy with all staff and draw up exemplar of best use of learning aids</li> <li>2. Fund and resource as necessary e.g. visual timetables, number lines, phonic resources</li> <li>3. Monitor and review</li> </ul>	Ongoing	<p>SENCo Headteacher</p> <p>Local Committee members for Curriculum and Data</p>	<p>Time for staff meetings</p> <p>Monitoring cycle of SENCo and Headteacher</p>	<p>Monitoring and observations show that learning aids are being used effectively.</p> <p>SEND pupils are able to access their learning and make good progress.</p>
3. All out of school activities are accessible for all children with learning or physical disabilities.	<ul style="list-style-type: none"> <li>1. Pre-visit of the location and carry out a risk assessment</li> <li>2. Suitable arrangements for support are in place for the out of school trip/activity</li> <li>3. Inform parents, SENCo, Headteacher and helpers on the trip of arrangements</li> <li>4. Review and adapt.</li> </ul>	Ongoing	<p>SENCo Headteacher EVC Class teacher</p>	Additional costs as necessary	<p>Child is able to attend the out of school activity/trip</p> <p>Child is able to join in after school clubs</p>
4. To improve and maintain access to the physical environment and facilities.	<ul style="list-style-type: none"> <li>1. Purchase a wheelchair ramp for the use of the Library now in the outdoor cabin or where there are steps.</li> <li>2. Continue to carry out health and safety reviews with the bursar/headteacher and the health and safety Local Committee members.</li> <li>3. Respond to audits and external specialist advice.</li> </ul>	To be purchased when needed. This is not required at present.	Headteacher	<p>£89.50</p> <p>The ramp people</p>	Those needing wheelchair access are able to access all areas of the site.