

Equality and Inclusion Statement

The staff and Governors at Puttenham Infant School have an unwavering commitment and passion to ensure that the best possible learning opportunities are provided for all members of our school community.

We are an inclusive school, actively promoting equality and fostering positive attitudes to provide a quality education for all. We aim to understand, tackle and eliminate the different barriers which could lead to inequality. We seek to promote harmonious and positive relationships with all stakeholders and the wider community. We recognise the need to provide an environment where everyone is valued through our school values of love, resilience, hope, wisdom and respect.

In accordance with our Equality Policy, we at Puttenham Infant School do not discriminate against any individual on grounds of gender, transgender, race, disability, age, pregnancy, sexual orientation, background or religious belief.

The school layout has been designed so that all children and adults can access the school building safely and extra safety precautions for crossing the road to use the village Hall.

Our equality objectives are as follows:

- to promote cultural development, understanding and respect through a rich range of experiences, both in and beyond the school
- to recognise and celebrate differences
- to tackle prejudice and promote understanding in relation to people with disabilities
- to ensure that all pupils are given similar opportunities with regards to after-school clubs and activities
- to allow equal access to information for all parents
- to ensure the school environment is as accessible as possible to staff and visitors
- to ensure that all children receive the support they need to access the curriculum
- to ensure the school is well resourced to support the emotional needs of all pupils
- to develop a community where pupils are well prepared for life and their next steps in education.

These objectives are reflected in our [equality policy](#), our [accessibility plan](#) and other school [policies](#) related to teaching and learning.

This statement reflects the Equality Act 2010. This Act sets out to ensure that everyone has the right to be treated fairly and protects them from discrimination on the basis of certain characteristics. These are known as Protected Characteristics.

