

## Literacy

Explore fiction and non-fiction texts linked to topic. Continue story writing using a five step plan with increased independence, wide vocabulary and punctuation and tenses (mostly used correctly and consistently). Explore and write information texts, understand and use the features of recounts and poetry.

Use the strategy - think, say, write and check in all writing

Begin to form letter joins in their writing.

Recap any missing sound gaps and build fluency when reading stories.

Continue to develop comprehension skills including explaining and discuss their understanding of books and begin to answer questions about text in a written form.

## Numeracy

**Money** - coin recognition, value of different coins, counting and making amounts using pence and pounds

**Multiplication**- introduction to equal groups, counting equal groups and making arrays Division facts for 2, 5 and 10 and use them to solve simple problems.

**Fractions** - Identify  $1/4$ ,  $1/3$ ,  $1/2$ ,  $2/4$ ,  $3/4$ , of a number or shape, and know that all parts must be equal parts of the whole and use them to solve simple problems

**Measurement, mass, capacity and temperature** - measure in centimetres and metres, compare and order lengths and heights and measure in grams and kilograms, explore mass, Compare volume and capacity, measure in millilitres and litres and solve measurement problems using the four operations.

Begin to read scales and represent temperatures, making links with number lines and record them using the unit degrees Celsius, written  $^{\circ}\text{C}$

## Computing

E- Safety and E-sense: Accessing online games and websites safely.

Multi-media- Amelia Earhart: To begin to know the different apps, tools and functions of digital devices.

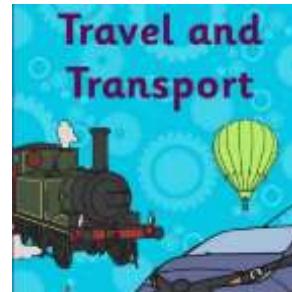
Programming: To understand and use basic algorithms.

## PE

**Dance**— (Maypole) skipping to music. Listening to the beat. Dance imaginatively use movement responding to stimuli including music, changing direction, jumping, turning and using gestures.

**Ball skills** – Explore different passes, practice throwing and catching skills

## Year 2 Spring Term 2026



*..including our values of **love, hope, resilience, respect and wisdom.***

## PSHE

My feelings - Naming feelings and emotions, recognising how we feel linked to an emotion and what we can do to bring ourselves back down to calm, identify ideas to regulate our feelings.

Learn how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online) Identify risky and potentially unsafe situations, and take steps to avoid or remove themselves from them. Know what to do if something makes them feel unsafe or uncomfortable. Identify that they can tell a trusted adult if they are worried for themselves or others, worried that something is unsafe.

## Topic (History and Geography)

### History:

Transport Understanding of Events, people and changes- Learn about the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods.

Possible significant people: Amelia Earhart, the Wright Brothers and Amelia Earhart

### Geography:

Name and locate all of the world's seven continents and five oceans. To know that the UK is surrounded by different seas. To identify the differences and similarities between where they live and other places they have found out about. Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage with links to UK, seas and e.g. Amelia Earhart's journey and links to any sporting events e.g. World Cup, Olympics etc

## RE

Explore the Jewish gift of Shabbat and why Jewish families celebrate it.

Explore why Christians call God saviour, linking to the Easter story.

## Art /DT

**Art – Drawing:** Exploring self-portrait, developing dark and light lines, shape, form and space. Using different pencils to create tone and shadow.

Artist - Frida Kahlo

**DT - Design/Make/Evaluate:** create **Dragon** machine through exploring the use of wheels, axles and axle holders. Distinguishing between fixed and freely moving axles and knowing and using technical vocabulary relevant to the project. Healthy food preparation and cooking – make a

## Science

Identify and compare the suitability of everyday materials. To find out about people who have developed useful new materials (John Dunlop and John McAdam).

Use their observations and ideas using simple equipment and performing simple tests to suggest answers to questions.

Learning to be citizen scientists - Make a bird feeder from recycled items (links to RSPB Big Bird Watch)

## Music

Explore Pulse, Rhythm, Pitch, Temp, features of songs and composing through learning to play the recorders.

Listening to and appraising different pieces of music.