

Communication and Language

Engage in non-fiction books – People who help us topic.
Learn new vocabulary.
To use new vocabulary in different contexts.
To ask questions to find out more and to check they understand what has been said to them.
Engage in story times.
To retell the story, some as exact repetition and some in their own words – traditional tales.

Understanding the World

People who help us – lives of the people around them and their roles in society.
Compare and contrast characters from stories.
Recognise some similarities and differences between life in this country and life in other countries – Handa's Surprise - Kenya.
Recognise some environments that are different to the one in which they live in – Handa's Surprise – Kenya.
Observe and interact with natural processes – melting ice experiment.
Explore and sort a collection of materials with similar/different properties.
Spotting signs of changing season – Winter/Spring.

Literacy

Blend sounds into words.
Read a few common exception words – Red words.
Read simple phrases and sentences.
Begin to re-read books to build up confidence in word reading, fluency, understanding and enjoyment.
To anticipate with more confidence – where appropriate – key events in stories.
To spell words by identifying the sounds.
To begin to write short sentences.

Personal, Social and Emotional Development

To set and work towards simple goals.
See themselves as valuable individuals.
Identify and moderate their own feelings socially and emotionally.
Think about the perspective of others.
Show resilience and perseverance in the face of a challenge.
Work and play cooperatively more and take turns with others.
Follow instructions involving several ideas or actions.

Expressive Arts and Design

Develop storylines in pretend play.
Explore and engage in music making and dance.
Listen attentively, move to and talk about music from another country – Handa's Surprise - Kenya.
Experiment with a range of media and materials: texture – animal picture, colour – African sunset.
Develop drawing skills – face shape and facial features.
Art work inspired by Kandinsky – Concentric Circles.
Create collaboratively, sharing ideas, resources and skills – whole class rainbow display.
Design, make and evaluate a house for the Three Little Pigs.
Cooking – Easter rice crispy cakes.



Who are you going to call?

Who helps me to feel safe and secure?

Hedgehog Class Spring Topic Web

Once upon a time

How can stories inspire me to be imaginative and creative?

RE

Who was a friend of God? – Noah's Ark – Hope and New Beginnings.
What can we learn from stories - listening to stories of Jesus as a boy and growing up, and who Jesus spent time with - friendships.
Easter – New Life all around.
Embedding our school Christian values – Love, Respect, Resilience, Hope and Wisdom.

Physical Development

Develop overall body strength, co-ordination, balance and agility.
Progress towards a more fluent style of moving, developing control and grace.
Combine different movements with ease and fluency.
Know and talk about the different factors that support overall health and wellbeing: - healthy eating – regular physical activity - being a safe pedestrian.
Use a range of tools competently, safely and confidently: pencil – paintbrushes – scissors – knife, fork and spoon.
To develop holding a pencil effectively in preparation for fluent handwriting.

Maths

Subitise to number 5.
Recall number bonds to 5.
Understand the 'one less' relationship.
Introduce counting in 2's – Noah's ark animals.
Introduce odd and even numbers.
Explore 3D shapes and their properties.
Link the number symbol with its cardinal number value to 10.
To complete practical problems of addition and subtraction to 10.
To begin to recall number bonds to 10.
Count to 15 and then 20.
Compare weight.