

Welcome to Fox class!



Teachers
Miss Reynolds

Teaching assistants
Mrs Moore (Mon, Tues, Wed & Thurs) & Mrs Love (Fri)



Communication

- ▶ Do come to me at door or for anything more pressing, please email me through the school office (info@puttenham.surrey.sch.uk).

Areas to be covered

- ▶ Differences between Year 1 and Year 2
- ▶ General routines
- ▶ Homework - reading and phonics
- ▶ Assessment
- ▶ Roles and Responsibilities
- ▶ Show and Tell
- ▶ Volunteers
- ▶ Transition to Year 3
- ▶ Questions and answers





The main differences between Year 1 and Year 2

We continue to build on the knowledge and skills acquired in Reception and Year one however...

- ▶ Lesson sessions become longer
- ▶ Greater expectations of the children's listening skills and work ethic with a focus on presentation and stretching themselves
- ▶ Encouragement of greater independence and using initiative.
- ▶ Roles and Responsibilities



General Routines



- ▶ Water bottles daily
- ▶ Coats in school **everyday** please. Waterproof coat on peg please.
- ▶ They put their bags in their book bag boxes.
- ▶ Morning routine to promote independence - children to put book bags in their trays and begin their morning starter.
- ▶ In class children get out their morning work books for the morning starter, some will have 1:1 catch up work, complete marking targets or small group work with a TA.

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- ▶ Registration is at 8.40am.
 - ▶ Book bags are to be brought to school daily, please do look through the book bags each day after school for relevant information (e.g. letters, book changes).
 - ▶ Please name water bottles and book bags clearly on the outside.
 - ▶ Please keep reading record book and current reading book in the book bags.
 - ▶ Pick ups - please let Mrs Hazzard know if somebody different will be picking up your child.

Literacy

Listening to and developing a love of reading through a variety of poetry, fiction and non-fiction texts. Using these to inspire the planning of writing stories, instructional writing, recounts and poems linked to our GFL topic and Christmas.

Phonics and spellings through the Read Write Inc. programme recapping set three sounds. Supporting our writing by revisiting and learning new punctuation and grammar. Continued gross and fine motor development to support handwriting.

Frequent opportunities to develop our speaking and listening skills by respecting each other by giving them time to listen and having a go ourselves.

Numeracy

Recap and extending place value knowledge through building, counting and writing two digit numbers and partitioning. Adding and subtracting using equipment and recording work in number sentences. Recapping and developing knowledge of number bonds to 10/20/100.

Counting accurately in 2s, 5s and 10s and using these skills to solve problems as well as an introduction to multiplication creating equal groups and making arrays.

Name some common 2-D and 3-D shapes and describe some of their properties.

Know the value of different coins use different coins to

Computing

Online-Safety - revisiting and developing how to stay safe online as well as using technology safely and respectfully.

Using different tools and apps as well as data handling including how to use technology to collect information.

PE - Forest School, Gymnastics and Yoga

Gymnastics - exploring movement, actions and ideas with increasing control and coordination moving on and off the equipment, linking their movements to develop a sequence that they can repeat. To have opportunities to observe others and give positive feedback.

Year 2 Autumn Term 2025

Topic: The Great Fire of London of 1666!



...including our values of *love*, *hope*, *resilience*, *respect* and *wisdom*.

Science

Describe how animals change as they grow and their needs for survival. Discuss animal offspring, including humans, and their adults.

Understanding the importance of staying healthy through exercise, balanced eating and good hygiene including hand washing and teeth care.

Working scientifically using skills such as questioning, observations, classifying, using simple equipment and performing simple tests.

Topic (History and Geography)

Significant person: Samuel Pepys

Significant events: Great Fire of London, Black History Month (October), Remembrance day

Developing historical enquiry and chronological understanding- Show an awareness of the past and the passing of time, describe what happened in Great Fire of London through people and events studied within a chronological framework.

Identify similarities and differences between ways of life in different periods. Ask and answer questions, choosing and using parts of stories and other sources. Learn about the lives of significant individuals in the past who have contributed to national and international achievements

RE

Harvest Festival reflections (& making a Harvest loaf)

School Christian values including reflections during the autumn Pause Day.

Remembrance Day learning and reflections

Exploring Christianity through the key questions: 'What is God like for Christians?' and 'Why is giving important for Christians?' (KS1 units - Diocese of Guildford)

PSHE

Exploring the meaning and actions of our school Christian values and how they can help us in our new class to settle, feel safe, set goals, understand class expectations, work together and contribute to learning as well as keeping safe online, explore positive family relationships and friendships and being part of a community.

Linking to DT and PE, exploring how to keep healthy in our body and our mind. Identify what we need to do to stay healthy

Art /DT

Creating of a colour wheel of primary and secondary colours. Investigating shades and tints.

Appreciate the work of Rita Greer who has painted several pictures of the Great Fire of London

Sculpture Clay Poppies (links to Y2 Science - malleable materials)

DT - making harvest bread and concertina Christmas cards.

Music

Listening to music, including a weekly listening focus. Playing untuned instruments and performing. Exploring singing and using their voice confidently to sing simple songs from memory.

Exploring dynamics & Tempo and music can teach us about the past.

Year 2 Classroom

► Zones of Regulation



House Points

Children are awarded house points to encourage them to be the best they can be with our school values in mind.

hope

I will try my best
I hope to improve
I can ask God for help and hope
I hope we can all look after God's special world



Our Christian Values
at Puttenham CofE School



love

I love learning
I am curious
I love to ask questions
I look after my friends



Our Christian Values
at Puttenham CofE School



resilience

I can keep going
I have faith
I can manage my feelings
I will have a go and challenge myself
I will finish what I set out to do



Our Christian Values
at Puttenham CofE



wisdom

I take pride in my work
I plan my work
I use what I have learnt to help and guide me
I can use my memory
I can talk and ask questions about my learning



Our Christian Values
at Puttenham CofE School



respect

I want to learn
I can help others
I can ask for help
I respect God's special world
I respect others' thoughts and ideas

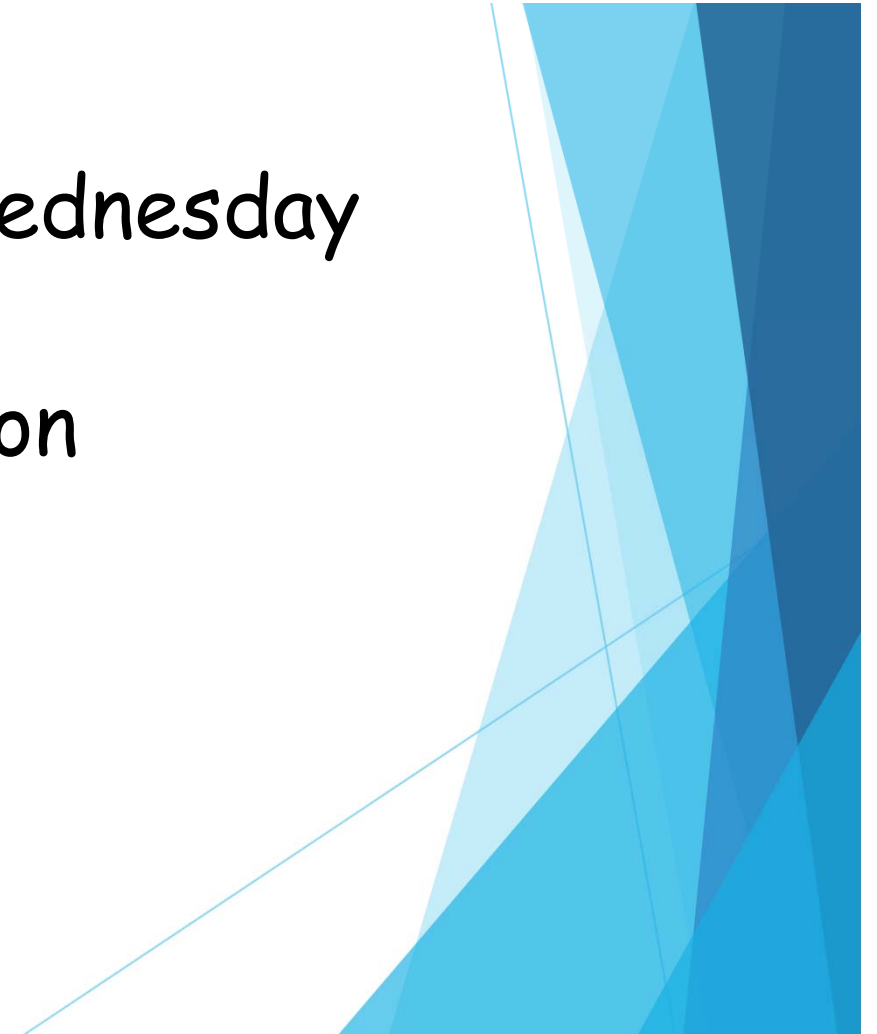


Our Christian Values
at Puttenham CofE School



Reading books timetable

- ▶ “Read for Pleasure” Books on Monday.
- ▶ Electronic book on Wednesday
- ▶ RWI 'Book Bag Book' on Thursday.
- ▶ Library is on Friday.



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- ▶ Show and Tell will be on Thursday
(linked to our learning for the week please)
 - ▶ P.E. kits to be worn into school on
Wednesday and Friday
 - ▶ Forest School is in Autumn Term
(Starts 26th September)

Homework

▶ Reading

Please try to hear your child read as often as possible - little and often is the best way.

Even if they are fluent readers, they still need to discuss what they have read to aid **comprehension** and read with expression.

Skills such as navigating non-fiction books are more key skills that year 2 need such as finding and explaining the contents page, sub-headings etc.

▶ Mini Homework projects will be given out to be completed during school holidays.

The logo for Read Write Inc. Phonics is located in the top right corner. It features the text "Read Write Inc." in a bold, yellow, sans-serif font with a black outline, and the word "Phonics" in a smaller, teal, sans-serif font below it. The logo is set against a teal rectangular background.

Read Write Inc. Phonics

- ▶ **Phonics** - our phonics scheme
- ▶ In short, it is a scheme that encompasses phonics, reading, writing and spelling.
- ▶ RWI is a phonics programme approved by the Government. Research and evidence shows that it is an effective programme that will support all children to make progress. Reading books should be fully decodable by the child.
- ▶ The RWI book will be covered at school at least three times before they are then sent home electronically mid-week. I will also be sending home 'Book Bag Book' on a Thursday which are linked to the sounds and vocabulary they are learning.
- ▶ Further information on how we teach reading can be found on the curriculum drop down menu on our website.
- ▶ Home support for your child is much appreciated as a home/school team.

Assessment



- ▶ Children are assessed and tracked continually throughout the year just as they have been all the way through their time at Puttenham so far.
- ▶ SATs are no longer taking place across the country.
- ▶ At the end of KS1 children are assessed against criteria where they have either met age related expectations (expected), have not yet met age related expectations (working towards) or have surpassed age related expectations (greater depth).

Puttenham Speaking and Listening award (PSL)

- Combines all of Speaking and Listening targets for KS1.
- This gives the children the opportunity to show case a topic of their choice, recite a poem, read sections from books that they love.
- It helps with their presenting skills and expression which is all part of their literacy learning.
- We will focus more on PSL towards the end of the spring term. We will practise these skills informally throughout the year in class in and show and tell etc.
- Presentations are at the end of the year.

Roles and Responsibilities

School Responsibilities

- ▶ Cross and Candles in collective worship
- ▶ Music (CD player)
- ▶ Playground Buddies
- ▶ Readings in assemblies

Class Responsibilities

- ▶ Special helpers
- ▶ School Council

Show and tell

- ▶ Show and Tell will be on Thursday.
- ▶ At the end of the year, there will be plenty of time to focus on show and tell for the Puttenham Speaking and Listening Award (PSL) for all Year 2 children.

Trips (TBC)

Spring Term - Brooklands

Summer Term - Barfield

Aldro reminder

Volunteers

- ▶ If you would like to volunteer to help out within the school, our volunteers must be DBS checked and have safeguarding training.
- ▶ There will be a meeting on if you have signed up to volunteer **Tuesday 23rd September**

Transition to Year 3

We will do lots to prepare the children both emotionally and academically for year three in class to support their readiness and progression into the next key stage.

If you need any support in this transition do let me know.



Questions and Answers

