



# Welcome to Hedgehog Class

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Teacher: Mrs Drury  
Teaching Assistant: Mrs Gill  
Mrs Dynan – Wednesday PM - Music





# Aims and Objectives

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- Transition to Reception
  - A typical day
- The Early Years curriculum
  - Reading at home
  - Maths at home
- Home/School communication
  - Questions





# How to settle in quickly

- A good nights sleep!
  - Arriving on time: The main school gates open at 8.20am. Wait in the playground (please do not play on any equipment).
  - Classroom doors open at 8.30am and registration is taken at 8.40am.
  - Pick up is 3pm.
  - Walking into the classroom independently, putting away our own book bags, water bottle (just water please!) and coat.
  - On our pegs: a waterproof coat
  - Naming all items of clothing, including shoes, book bags and water bottles – only 1 key ring and empty book bags at the end of the day.
  - Encouragement at home to be independent including dressing and eating with cutlery.
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|               |                                                         |
|---------------|---------------------------------------------------------|
| 8.30 - 8.40   | Children enter the classroom                            |
| 8.40 - 8.50   | Registration, morning starter activities and well-being |
| 8.50 - 9.10   | Phonics                                                 |
| 9.10 - 10.25  | Continuous provision and adult led activities (snack)   |
| 10.25 - 10.50 | Assembly followed by playtime                           |
| 10.50 - 11.40 | Maths teaching session and continuous provision         |
| 11.40 - 11.55 | Tidy up, toilet and wash hands for lunchtime            |
| 12 - 1        | Marwick Hall for lunch and playtime                     |
| 1 - 1.15      | Afternoon registration and well-being                   |
| 1.15 - 1.30   | Teaching session – topic or foundation subject          |
| 1.30 - 2.30   | Continuous provision and adult led activities           |
| 2.30 - 3      | Tidy up, story and get our things ready to go home      |





# The Early Years Framework

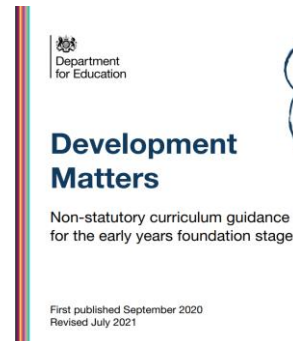
## 7 Areas of Learning and 17 Early Learning Goals (ELGs)

### The Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

### The Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



### Statutory framework for the early years foundation stage

Setting the standards for learning, development and care for children from birth to five

Published: 31 March 2021

Effective: 1 September 2021

## Reception Baseline Assessment and Early Years Profile





# Our Learning

In the Early Years, we encourage a seamless flow between indoor and outdoor learning. This enables the children to develop their ideas without unnecessary interruption. We plan for specific activities; however, the children are also able to select resources for their own spontaneous activities. Outdoor learning allows children to be active and co-operative learners and to develop their own ideas and interests.



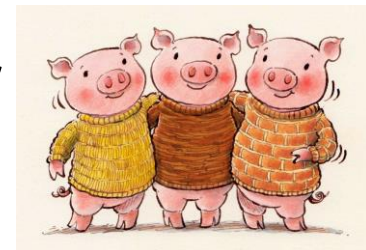
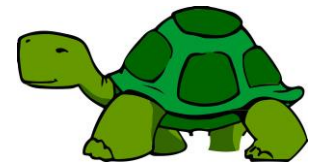
# Characteristics of Effective Learning

The ways in which the child engages with other people and their environment - playing and exploring, active learning and creating and thinking critically.

The characteristics of learning and the prime and specific areas of the curriculum are all interconnected – engagement, motivation, thinking.

There is a display in the classroom about the characteristics of learning, there is 'have a go mouse', 'persevering tortoise' and the 'thinking pigs'.

The characteristics of learning help the children to understand how they learn and provide them with the vocabulary to talk about learning.





# Phonics and Reading at Home

- Phonics is a method of teaching children to read by linking pure sounds (phonemes) and the symbols that represent them (graphemes, or letter groups).
- It is very important to have the right articulation for the **pure sounds**. They need to be short and quickly spoken. Cbeebies Alphablocks is helpful!
- We will follow the Read, Write Inc phonics programme.
- Reading book to share at home and a reading record to sign when you have read with your child.
- Online e-book that matches their phonic knowledge to practise and consolidate learning. Handwriting Practise sheets.
- **The Read Write Inc. Phonics and Reading meeting Friday 26th September at 9.10am. (Coffee morning 8.40am)**





# Maths at home

- Practical counting, number recognition and problem-solving involving numbers up to 10. Verbally counting beyond 20.
- Subitising (instantly recognise how many objects without the need to count up to 5) What can you see? How do you see it?
- A Numberland worksheet will be sent home with a new number each week.
- Make numeracy part of your daily routine – count the number of stairs as you go up to bed, how many grapes will we each have if we share this pile out equally etc.
- Helpful websites:

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://nrich.maths.org/early-years-foundation-stage-activities-0>

[https://www.youtube.com/results?search\\_query=numberblocks&safe=true](https://www.youtube.com/results?search_query=numberblocks&safe=true)





# Communication

## Class Dojo

- Weekly learning posts
  - Parents can record wow moments – sharing achievements made at home. They do not have to be academic; it can be for getting dressed independently or for trying something new.
  - Please check book bags daily
  - Emails from school – newsletters
  - School office has written permission of adults collecting at end of the day.
  - If there are any queries or concerns, please feel free to talk to me the end of the day. Email the office [info@puttenham.surrey.sch.uk](mailto:info@puttenham.surrey.sch.uk) or arrange a phone call
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# Questions

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