



RABBIT CLASS 2025-2026

Welcome Meeting

Mrs. Glowacki and Miss Laver

Please sign in upon arrival

Aims and Objectives

- Understanding the **transition** to Year One/ Reception
- Rabbit **routines**
- An outline of our **curriculum**
- **Literacy and Mathematics**
- Discuss ways in which you can **support your child at home**



Staff

- Class teachers: Mrs. Glowacki (Mon, Tues, Weds) and Miss Laver (Thurs, Fri)
- Learning Support Assistants: Mrs Macey (Mon-Thurs), Mrs. Price (Fri)

Transition to Year 1

- Mixture of adult supported groups and also child-initiated activities that are differentiated.
- Gradually moving toward a more formal style of teaching and higher expectations of recorded learning and independent working.
- Support the development of independence and responsibility; encouraging the children to be both resourceful and resilient and to use the learning environment to support their learning.

Settling in...

- A good night's sleep!
- Teaching the children to be independent and responsible (encouraging the children to be responsible for and to organise their own belongings). Please say goodbye at the bottom of the stairs and allow children to enter independently.
- **Reinforcing school rules and expectations- reinforcing the home/school link!**

A typical day in our class...

- **8:30am** Children in, register, morning routine, well-being activity
- **8:50am** Phonics- Read Write Inc (includes reading and writing)
- **9:25am Session 1**-Short whole class teaching sessions / morning activities- A mixture of group work with adult supported and independent learning. Learning is planned to take place through fun, play-based activities that gradually become more structured
- **10:10-10:20am** Handwashing, fruit time and story
- **10:25-10:40am** Assembly
- **10:40-10:55am** Break
- **11:00-12:00 am-Session 2**
- **12:00-1:00pm** Lunch time
- **1:05-1:50pm Session 3**
- **1:50-1:55pm** Break (daily Puttenham run)
- **1:55-2:30pm Session 4**
- **2:35pm Story** (Favourite Five)/ **Prepare for home time**
- **3:00pm Home time**

Year One Areas of Learning...

Our initial focus has been on settling the children back into school. We have continued to focus on the children's well-being and supporting their transition from Reception to Year 1.

The areas covered in the National Curriculum for Year 1 are: Literacy, Maths, Science, Art/DT, Geography, History, RE, RSHE (linked to the previous PSHE), Music, Computing, PE

Subjects are taught through a cross-curricular approach in an interactive practical manner wherever possible (What I do, I understand...)

Please see the Year 1 National Curriculum for more details of each of the subject objectives

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425616/PRIMARY_national_curriculum.pdf

Phonics: Read Write Inc

- Our phonics scheme is Read Write Inc. If you can come to a meeting on **Friday 26th at 9:10am** then this will be explained in further detail. Information from the meeting will be posted on our website. This is a great opportunity to ask any questions about our phonics scheme.
- In short, it is a scheme that encompasses phonics, reading, writing and spelling.
- Reading books should be fully decodable by the child.
- RWI book will be covered in school over the course of the week and then be sent home electronically on Wednesdays. The children will also continue to receive a book bag book matched to their level. This will be sent out on a Thursday.
- Please ensure that these books are returned each week as we only have a limited number of each copy in school. We are unable to send home a new book until the old book has been returned. If it has been lost or damaged, please contact the school office.

Phonics: Read Write Inc

- We have begun phonic teaching in class and we are currently assessing the children on a 1:1 basis. The children will then be grouped accordingly. New phonic groups will start the week of **Monday 22nd September**. This will be when you receive home reading books, e-books and reading records.
- Please note that we listen to the children read **daily within the context of the phonic lessons**. We also assess the children every 6 weeks.
- If you would like to support your child in the meantime please share books at home and refer to the reading section of our school website. We will continue to send home the **shared readers** each Wednesday.
- <https://www.puttenham.school.co.uk/how-we-teach-reading/>

Assessment...

- Children are base-lined when they start Year 1 on an individual basis
- We conduct end-of-unit assessments in Maths and Literacy where appropriate
- Assessment is ongoing and the children are tracked continually throughout the year
- Photographs and observations still play a part in our assessments
- RWI phonic assessments take place every six weeks
- Phonics screening test at the end of the year (historically has taken place in June)

Topics Covered in Rabbit Class...

Autumn	Reach for the Stars
Spring	Our School (Forest School)
Summer	Around the World and Back Again

Supporting Your Child's Reading at Home

- First and foremost, reading should be enjoyable and fun!
- Please try to hear your child read as often as possible- little and often is best.
- The phonic readers that your child will access via Read Write Inc should be fully decodable for your child.
- Please refer to the reading section of our school website for more information.

Helping with Numeracy

- Focus on writing numbers- formation rhymes booklet (this also has letter formation rhymes).
- Problem solving in real life.
- Plenty of hands on activities to make maths fun!
- We will send out more information on ClassDojo of ways to support with key vocabulary to focus on.

Workshops/Trips

- Toy Workshop in school- Tuesday 11th November Chertsey Museum Education Service
- Wisley Gardens-Tuesday 17th March 2026
- You will get sent a school trip letter nearer the time with the details.
- If you would like to pay in installments you can do so on the school money website. Mrs. Hazzard will send out an email with more information.

Communication

- Open door policy- please feel free to discuss any questions or concerns you may have and do not feel you have to wait until a scheduled consultation. Brief messages can be relayed in the morning/after school. Otherwise, please contact the office to arrange a meeting.
- Use reading record for communication about reading
- Call office asap if child is absent
- ClassDojo for weekly updates and the next week's main learning intentions/key vocabulary
- Reminder- please do not drive down the lane until 8:40am for safety reasons

Reminders...

- Please make sure that your child brings in their **named** water bottle daily
- Your child should bring in their coat each day. We aim to use the outside learning environment as much as possible.
- Please name **everything!** (uniform, PE clothes, coat, book bags, water bottle)
- Please bring book bags in daily (book bag books, reading records). Any paper notes home will be sent home in book bags.
- If your child is being picked up by somebody else please make sure this is written on the clipboard or email the office if it is a regular situation. Please ensure that important messages are always sent to the office.
- Remember to check ClassDojo- we post important updates and reminders here. If you haven't already signed up, please ensure you do as soon as possible! Please do not message via ClassDojo but through the office instead.
- Please remember that our outside area is an extension of our classroom!
- Bunty/ Weekend News

Volunteers / Resource request

- If you are able to volunteer any time during the week we would love to have you in.
- Reading, changing books, foundation subject support, maths activities ... the list is endless!
- Playdoh making
- If you have any clear outs over the next year and have things like small world toys/ puzzles/ games/ construction/ wooden toys we would love it if you could donate this to help develop our provision further.
- Glue sticks and Tissues are in DEMAND 😊

Any Questions...

We look forward to a happy
successful year with your children!