

Literacy

Listening to and developing a love of reading through a variety of poetry, fiction and non-fiction texts. Using these to inspire the planning of writing stories, instructional writing, recounts and poems linked to our GFL topic and Christmas.

Phonics and spellings through the Read Write Inc. programme recapping set three sounds. Supporting our writing by revisiting and learning new punctuation and grammar. Continued gross and fine motor development to support handwriting.

Frequent opportunities to develop our speaking and listening skills by respecting each other by giving them time to listen and having a go ourselves.

Numeracy

Recap and extending place value knowledge through building, counting and writing two digit numbers and partitioning. Adding and subtracting using equipment and recording work in number sentences. Recapping and developing knowledge of number bonds to 10/20/100.

Counting accurately in 2s, 5s and 10s and using these skills to solve problems as well as an introduction to multiplication creating equal groups and making arrays.

Name some common 2-D and 3-D shapes and describe some of their properties.

Know the value of different coins use different coins to

Computing

Online-Safety - revisiting and developing how to stay safe online as well as using technology safely and respectfully.

Using different tools and apps as well as data handling including how to use technology to collect information.

PE - Forest School, Gymnastics and Yoga

Gymnastics - exploring movement, actions and ideas with increasing control and coordination moving on and off the equipment, linking their movements to develop a sequence that they can repeat. To have opportunities to observe others and give positive feedback.

Year 2 Autumn Term 2025

Topic: The Great Fire of London of 1666!



...including our values of **love**, **hope**, **resilience**, **respect** and **wisdom**.

Science

Describe how animals change as they grow and their needs for survival. Discuss animal offspring, including humans, and their adults.

Understanding the importance of staying healthy through exercise, balanced eating and good hygiene including hand washing and teeth care.

Working scientifically using skills such as questioning, observations, classifying, using simple equipment and performing simple tests.

Topic (History and Geography)

Significant person: Samuel Pepys

Significant events: Great Fire of London, Black History Month (October), Remembrance day

Developing historical enquiry and chronological understanding- Show an awareness of the past and the passing of time, describe what happened in Great Fire of London through people and events studied within a chronological framework.

Identify similarities and differences between ways of life in different periods. Ask and answer questions, choosing and using parts of stories and other sources. Learn about the lives of significant individuals in the past who have contributed to national and international achievements

RE

Harvest Festival reflections (& making a Harvest loaf)

School Christian values including reflections during the autumn Pause Day.

Remembrance Day learning and reflections

Exploring Christianity through the key questions: 'What is God like for Christians?' and 'Why is giving important for Christians?' (KS1 units - Diocese of Guildford)

PSHE

Exploring the meaning and actions of our school Christian values and how they can help us in our new class to settle, feel safe, set goals, understand class expectations, work together and contribute to learning as well as keeping safe online, explore positive family relationships and friendships and being part of a community.

Linking to DT and PE, exploring how to keep healthy in our body and our mind. Identify what we need to do to stay healthy

Art /DT

Creating of a colour wheel of primary and secondary colours. Investigating shades and tints.

Appreciate the work of Rita Greer who has painted several pictures of the Great Fire of London

Sculpture Clay Poppies (links to Y2 Science - malleable materials)

DT - making harvest bread and concertina Christmas cards.

Music

Listening to music, including a weekly listening focus.

Playing untuned instruments and performing.

Exploring singing and using their voice confidently to sing simple songs from memory.

Exploring dynamics & Tempo and music can teach us about the past.

