

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Staff training, use of get for set PE CPD and staff questionnaires show that staff feel confident in teaching PE curriculum.</p> <p>Staff training and CPD has ensured lessons being delivered are high quality.</p> <p>Teaching Assistants feel more confident to assess the children.</p> <p>Pupil voice showed that pupils feel that PE is fun</p> <p>Additional enrichment opportunities available to all pupils to engage more in physical activity.</p> <p>Skipping workshop, Dance (Diwali) Aldro football tournament, yr1&yr2 multi skills festivals and Tennis</p> <p>Clubs available to all children encourage physical activity.</p>	<p>Staff questionnaires and feedback in staff meetings.</p> <p>Lesson observations or learning walks.</p> <p>Staff questionnaires and feedback in staff meetings</p> <p>CPD on how to assess was conducted and TA and CT now feel more confident to assess.</p>	<p>Implementing Physifun at playtimes.</p>	<p>Observations, part time TA running so not available across the week.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Priorities PE and sport premium spending to improve in the following five key areas: • increase all staff's confidence, knowledge and skills in teaching PE and sport • Children will participate in high quality PE for two hours a week. • CPD ensures all teachers are confident and competent to teach high quality Physical Education. • Teachers access high quality planning with supporting resources using the Get Set 4 PE scheme. Staff (teachers and teaching assistants) have the opportunity to observe a high-quality specialist sports coach in different sports across the school gymnastics, athletics and tennis (summer term) to improve their own knowledge, skills and confidence to teach PE. • CPD - Physi-fun training for all staff to for promote active learning and lunchtime activities. • Teach Activity scheme promotes active learning throughout the curriculum. This will be accessed by teachers and teaching assistants. • Increasing engagement of all pupils in regular physical activity and sport • All pupils will be active on average 60 minutes a day. • The profile of PE and sport is raised across the school, to support whole school improvement. • To further develop assessment to know children's starting points. 	<p>Quality of teaching and learning is tailored to staff and pupils needs. Support for PE leader. Active Surrey Membership to provide support and CPD for the PE leader. PE leader to assess PE towards KS1 Star Mark award. £1500</p> <p>Specialist coaches from local sports club to increase children's enjoyment in these areas. To achieve a consistency in children's experience of physical activity throughout the school by providing quality CPD for teaching assistants and teachers. Track and monitor assessment. As a school, we are looking at further development of assessment in foundation subjects. £5880</p> <p>Dance workshop £399 Tennis £250 Games workshop £400</p> <p>Physi-fun training for all teaching assistants through Surrey – Inset day. £500 training</p> <p>Promote physical activity throughout the curriculum using Teach Active lesson plans and objectives. Staff training by the PE subject leader £1,890.00 (3 year subscription).</p>

Intended actions for 2024/26

- Offer a broader and more equal experience of a range of sports and physical activities to all pupils i.e. tennis, dance, games and forest school for all children.
- To monitor and assess the sporting and active experiences available to all children through the KS1 Star Mark award. Highlight the development areas following the assessment.
- Increase participation in competitive sport
- All children can access competitions and sporting festivals.
- Total: £16,830

Subject leader to train the teaching assistants on how to assess PE objectives.

PE resources updated to enable High Quality teaching to take place. Replace any broken resources needed for the PE lessons. Encourage children to remain active during playtimes and engage in meaningful play.

£1500

Physi-fun PE equipment to increase the engagement of physical activity in the playground.

£500

Forest school leader – each year group to have a block of eight sessions of forest school to promote a love of outdoors and active learning.

£1658

Forest school/outdoor learning resources - £1036

To carry out the KS1 Star Mark award for PE to measure the impact of the school curriculum

£145.00

KS1 Multi skills festivals competing at local schools and sports day

£1172

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>An audit of support staff will show that they are more confident in assessing. Audit to be taken in the autumn term and the summer term.</p> <p>Staff confident to plan and teach games such as tennis. They are aware of how to build up the skills and teach this area of PE.</p> <p>Pupil voice shows that PE is active and enjoyable. Compare sports coach lead and teacher led PE.</p> <p>Data shows that 90% of the class are achieving ARE and that children are encouraged to be active at other times of the day to practice skills i.e. lunchtime, Puttenham run etc.</p> <p>Staff are using Teach Active to promote active learning throughout the curriculum and children report they are enjoying these activities.</p> <p>Sustainability: teacher are confident and competent to teach PE. The teaching assistants are more confident to assess PE.</p> <p>Assessment of our PE provision using the KS1 Star Mark award meets the criteria set out in the award. Assessment highlights the development areas and next steps.</p> <p>Lunchtimes are active and there is a range of resources using the physi-fun strategies.</p> <p>Raised profile of PE, physical activity and sport through promotion of clubs (in</p>	<p>Audit results from autumn compared to summer term show an increase of confidence.</p> <p>Staff report they are more confident to teach tennis/dance.</p> <p>Pupil voice.</p> <p>Data analysis by the subject leader and SLT.</p> <p>Purchase Teach Active. Planning shows where staff are using Teach active. Evaluations show an impact of the programme.</p> <p>Awarded the KS1 Kite Star Mark – achieving the criteria set successfully.</p> <p>Lunch time observations/Lunchtime supervisor feedback</p>

Expected impact and sustainability will be achieved

school and outside), celebration assembly certificates, Puttenham run, contests and lunchtime activities. Children are confident to perform at fairs (maypole dancing) and school plays (dance).

Data analysis of clubs

Reports from parents, carers, staff, sports coaches and community members.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Evidence from this to be completed ahead of the digital reporting form as you can copy and paste from here.	Evidence from this to be completed ahead of the digital reporting form as you can copy and paste from here.