

SPECIAL EDUCATIONAL SUPPORT IN OUR SCHOOL

In Puttenham School, we believe that all teachers are teachers of pupils with special educational needs. Teaching such children is a whole school responsibility, requiring a whole school response.

What are the three 'Waves'?

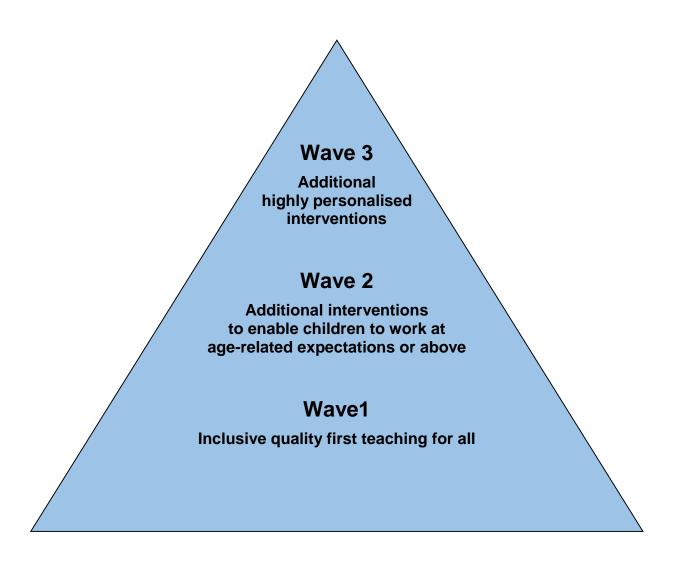
A three wave model is used to describe the different levels of support needed for different children.

Wave 1 explains how the school and curriculum are adapted to meet pupil's needs through quality first teaching for all pupils (including those with SEN). Adapting the curriculum, environment and building, to meet the pupils' need is an essential part of the school's approach to inclusion. Expectations regarding quality first teaching for all pupils, including those pupils with SEN are based on the Inclusion Statement in the National Curriculum. This outlines how teachers can modify programmes of study to provide all pupils with relevant and appropriately challenging work. The statement identifies three principles in developing a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to pupils' diverse needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

Wave 2 refers to additional time-limited provision in the form of small-group intervention to accelerate progress and enable children to work at age-related expectations. Small-group intervention (e.g. LEA or school-based programmes; researched based intervention programmes) for children who can be expected to 'catch up' with their peers after the targeted intervention. Wave 2 interventions are not always for children on the school's SEN register. As well as support in literacy and mathematics, there is support for areas of need such as social and emotional, communication and interaction, sensory or physical.

The support that pupils receive at **Wave 3** is <u>additional to or different</u> from that provided as part of the school's Wave 1 and 2 provision. These children will have significantly greater difficulty in learning and will be working well below age-related expectations.



PrimaryNational Strategy